



Yearly Status Report - 2015-2016

Part A

Data of the Institution

| | |
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| Part A | |
| Data of the Institution | |
| 1. Name of the Institution | GOVERNMENT DEGREE COLLEGE, KANIGIRI |
| Name of the head of the Institution | Dr P Venkateswarlu |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 08402204339 |
| Mobile no. | 9885492370 |
| Registered Email | gdckanigiri@gmail.com |
| Alternate Email | kanigirijkc@gmail.com |
| Address | Government Degree College, Pamur Road, Kanigiri, Prakasam Distrcit - 523230 |
| City/Town | Kanigiri |
| State/UT | Andhra Pradesh |
| Pincode | 523230 |

| 2. Institutional Status | | | | | |
|---|-------------------|---|---------------------------------------|-------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Co-education | | | |
| Location | | Rural | | | |
| Financial Status | | state | | | |
| Name of the IQAC co-ordinator/Director | | P Ramakotaiah | | | |
| Phone no/Alternate Phone no. | | 08402204339 | | | |
| Mobile no. | | 7780765810 | | | |
| Registered Email | | prkotaiah@gmail.com | | | |
| Alternate Email | | gdckanigiri@gmail.com | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | https://www.gdckanigiri.com | | | |
| 4. Whether Academic Calendar prepared during the year | | No | | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | C | 1.53 | 2014 | 10-Jul-2014 | 09-Jul-2019 |
| 6. Date of Establishment of IQAC | | | 27-Jun-2012 | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | | Number of participants/ beneficiaries | | |
| Leadership Development Initiative | 26-Aug-2015 02 | | 35 | | |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|------------------------------------|--------|----------------|-----------------------------|--------|
| NIL | NIL | NIL | 2016 00 | 0 |
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Leadership qualities instilled in the student community. Social Awareness programs were conducted.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|------------------------------------|--|
| Quality Enhancement Programs. | Faculty qualities enhanced in terms of teaching. |
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to

No

| | |
|---|----|
| assess the functioning ? | |
| 16. Whether institutional data submitted to AISHE: | No |
| 17. Does the Institution have Management Information System ? | No |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The affiliated university will design the curriculum and the same is adopted by the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|---|--------------------|
| directive principles of state policy by the Dept of Political science | Nil | 01/07/2015 | 30 | Employability | Certificate course |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| Nil | Nil | Nil |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|---------------------------------------|---|
| BA | History, Economics, Political Science | 05/05/2015 |
| BCom | Commerce, Accounting | 05/05/2015 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| | | |

| | | |
|------------------------------------|-----|---|
| NIL | Nil | 0 |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|------------------------------------|--------------------------|---|
| Nil | NIL | 0 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| |
|--|
| Feedback Obtained |
| The feedback is obtained through serving a questionnaire and analysed on suggestion basis and tried to implement for the development of the college. |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|------------------------------------|--|---------------------------|--------------------------------|-------------------|
| BCom | COMMERCE | 60 | 17 | 7 |
| BA | HISTORY, ECONOMICS, POLITICAL SCIENCE | 60 | 15 | 7 |
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2015 | 75 | 0 | 6 | 0 | 6 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of | Number of | ICT Tools and | Number of ICT | Numberof smart | E-resources and |
|-----------|-----------|---------------|---------------|----------------|-----------------|
|-----------|-----------|---------------|---------------|----------------|-----------------|

| | | | | | |
|------------------|---------------------------------------|---------------------|--------------------|------------|-----------------|
| Teachers on Roll | teachers using ICT (LMS, e-Resources) | resources available | enabled Classrooms | classrooms | techniques used |
| 6 | 0 | 0 | 0 | 0 | 0 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the students are divided into groups and each group is allotted to a lecturer who mentors and monitors the the students for their overall development.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 75 | 6 | 1:13 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| | | | | |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| 11 | 6 | 5 | 0 | 1 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| | | | |
|---------------|---|-------------|--|
| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| Nil | NIL | Nil | NIL |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|-----------------------|--|---|
| BCom | 002 | Second/Final Year End | 30/03/2016 | 25/05/2016 |
| BA | 001 | Second/Final Year End | 30/03/2016 | 25/05/2016 |
| BCom | 002 | Second Sem | 30/03/2016 | 31/05/2016 |
| BCom | 002 | First Sem. | 09/11/2015 | 25/12/2016 |
| BA | 001 | second Sem | 30/05/2016 | 31/05/2016 |
| BA | 001 | First Sem. | 09/11/2015 | 25/12/2015 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution continuously monitors and evaluates the performance of the students through internal and external examination system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and given by the affiliated university is adopted by our institution for the conduct of examination and other related matters

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://docs.google.com/document/d/1GV4eCzUKaviFqTAF2LGSPUeL1OG2kpY-vsUY-hDmWts/edit?usp=sharing>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| 002 | BCom | HEP | 11 | 9 | 82 |
| 001 | BA | COMMERCE | 11 | 8 | 73 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpOLScetkXZfbu17DcN852pSfv03TCdCUR-ON6dcIlV55_Qs_xuCw/viewform?usp=sf_link

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 0 | NIL | 0 | 0 |

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| NIL | NIL | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| Nil | Nil | Nil | Nil | Nil |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
|-------------------|------|--------------|----------------------|--------------------|----------------------|

| | | | | | |
|------------------------------------|-----|-----|-----|-----|-----|
| Nil | Nil | Nil | Nil | Nil | Nil |
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 000 | 000 | 000 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Nil | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|------------------------------------|------------|-----------------------|--------------------------------|
| National | Nil | 0 | 0 |
| International | Nil | 0 | 0 |
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------------------------------|-----------------------|
| Nil | 0 |
| View Uploaded File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------|----------------|------------------|---------------------|----------------|---|---|
| Nil | Nil | Nil | 2016 | 0 | 000 | 0 |
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|------------------------------------|----------------|------------------|---------------------|---------|---|---|
| Nil | Nil | Nil | 2016 | 0 | 0 | Nil |
| View Uploaded File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 1 | 2 | 0 | 0 |
| Presented papers | 0 | 0 | 0 | 0 |
| Resource | 0 | 0 | 0 | 0 |

persons

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|---|--|--|
| Nil | Nil | 0 | 0 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|---------------------------------|
| Nil | Nil | Nil | 0 |

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen cy/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|--|--|---|---|---|
| Swatchh Bharat on college campus | Government of AP | Plantation Drive and Clean and Green Program | 6 | 55 |

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Nil | Nil | Nil | 0 |

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|-------------------------|---|---------------|-------------|-------------|
| NIL | NIL | NIL | Nil | Nil | 0 |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of |
|--------------|--------------------|--------------------|-----------|
|--------------|--------------------|--------------------|-----------|

| | | | |
|---------------------------|-----|-----|---|
| | | | students/teachers participated under MoUs |
| NIL | Nil | NIL | 0 |
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| | |
|--|--|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| 209800 | 76299 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| | |
|---------------------------|-------------------------|
| Facilities | Existing or Newly Added |
| Others | Existing |
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| | | | |
|---------------------------|---|---------|--------------------|
| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
| NIL | Nil | NL | 2022 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|-------|-------------|---|-------|-------|
| | | | | | | |
| Text Books | 800 | 21016 | 0 | 0 | 800 | 21016 |
| Text Books | 800 | 21016 | 0 | 0 | 800 | 21016 |
| Text Books | 800 | 21016 | 0 | 0 | 800 | 21016 |
| Text Books | 800 | 21016 | 0 | 0 | 800 | 21016 |
| Text Books | 800 | 21016 | 0 | 0 | 800 | 21016 |
| Reference Books | 500 | 25139 | 0 | 0 | 500 | 25139 |
| Reference Books | 500 | 25139 | 0 | 0 | 500 | 25139 |
| Journals | 200 | 4500 | 0 | 0 | 200 | 4500 |
| CD & Video | 10 | 1000 | 0 | 0 | 10 | 1000 |
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| | | | |
|---------------------------|--------------------|---------------------------------------|-----------------------------|
| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
| NIL | NIL | NIL | Nil |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 4 MBPS / GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| NIL | https://docs.google.com/document/d/18fc6i-bAmyuhUOGIOGEJrNopBtFF1eWKR1gk8NpB6Kg/edit?usp=sharing |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0 | 0 | 0 | 0 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

| |
|---|
| <p>Procedures and policies for maintaining and utilizing physical, academic and support facilities are maintained as per the guidelines of the government of Andhra Pradesh.</p> <p>https://docs.google.com/document/d/17myoL7CM0fRktHEsjcMYHyaZjenXbhKXoiYKAkImkj8/edit?usp=sharing</p> |
|---|

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | NIL | 0 | 0 |
| Financial Support | | | |

| | | | |
|---------------------------|-----|---|---|
| from Other Sources | | | |
| a) National | NIL | 0 | 0 |
| b) International | NIL | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| Bridge Course | 10/08/2015 | 30 | All staff members |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|---|--|--|--|---------------------------|
| 2016 | Free Coaching Classes for Competitive Exams | 35 | 30 | 0 | 0 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NIL | 0 | 0 | Nil | 0 | 0 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| Nil | 0 | Nil | Nil | Nil | Nil |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| NET | 0 |
| Civil Services | 0 |
| GATE | 0 |
| GRE | 0 |
| NET | 0 |
| SET | 0 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|-------|------------------------|
| NIL | NIL | Nil |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2016 | 00 | National | Nil | Nil | 0000 | NIL |
| 2015 | 00 | National | Nil | Nil | 0000 | NIL |
| 2016 | 00 | Internat ional | Nil | Nil | 0000 | NIL |
| 2015 | 00 | Internat ional | Nil | Nil | 0000 | NIL |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students were made involved in various committees constituted at college level.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Staff members were given freedom to follow various teaching methods according to the individual learning levels of students. 2. Students and staff were made to participate in community development programs.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|---|
| Curriculum Development | The curriculum is designed by the affiliated university and the same is adopted by the college. |
| Teaching and Learning | Various Internal evaluative methods are followed to assess the students. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------|---------|
| Nil | NIL |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---------------------------|-----------------|--|--|-------------------|
| 2016 | Nil | Nil | Nil | 0 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|--|---|-----------|---------|---|---|
| Nil | NIL | NIL | Nil | Nil | Nil | Nil |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| NIL | 0 | Nil | Nil | 00 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| Nil | Nil | Nil |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil | 0 | Nil |

[View File](#)

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|----------|----------|--------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | AP CCE | Yes | Principal and IQAC |
| Administrative | Yes | AG Audit | No | Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Tries to improve the students strength of the college.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---------------------------|--|-------------------------|---------------|-------------|------------------------|
| 2016 | Improving employability capacity of the students | 18/08/2015 | 03/09/2015 | 04/09/2015 | 32 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| BA | 10/12/2015 | 10/12/2015 | 10 | 30 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| Clean and Green Initiative and Yearly Plantation Drives. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--------------------|--------|-------------------------|
| Provision for lift | No | 0 |
| Ramp/Rails | No | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---------------------------|--|--|------|----------|--------------------|------------------|--|
| Nil | Nil | Nil | Nil | Nil | NIL | NIL | Nil |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| NIL | Nil | NIL |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-----------------------------------|---------------|-------------|------------------------|
| International Anti Corruption Day | 09/12/2015 | 09/12/2015 | 45 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Yearly plantation drive. Clean and Green Initiative. Water Preservation by constructing check dams. Water Provision for wild animals and birds during peak summers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Green campus Members and students use the bicycles, carpool, share vehicle as well as those who are staying nearby use the bicycles and prefer walk. Some of the Students use the bicycles some of the big trees which are obstacles to the building area so they moved to the open space. Medicinal Garden maintained in college area. To make awareness for green initiative, College offer Sapling. Footpaths are available surrounding the college so pedestrians are using friendly roads. Public transport vehicles do not play inside the premises preventing pollution effects .Apart from well-laid down internal CC Roads dotted with avenue plantation of trees. Usage of plastic is discouraged. Provision is made for collection and disposal of plastic waste from different locations in the college premises. Arrangements are in place for recycling of the same wherever is possible. 2.Sensitization of students and employees The institute organizes awareness programs, activities of introducing Human Rights, Fundamental Rights, Legal Awareness, Traffic Awareness, Civil Safety, Values etc. In observation with the importance of inculcating the constitutional obligations, values, rights, duties and responsibility in both staff and students of the institution, the institute have added Human value and ethics as an audit course in the syllabus. The institute celebrates Republic Day on 26th January, every year with the great gratification to honor the date on which the constitution of India came into effect. This day highlights the importance of constitution. Students, faculties and non-teaching staff of the institute celebrate the national days every year with full of enthusiasm and patriotic dynamism. Many other activities like Poster making, Wall magazine, Paintings, patriotic songs etc. are exercised to create awareness about the constitution of India

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://docs.google.com/document/d/1iJhHBR89nwUp3x6P0aS8o4mvWAmG1hCqwlOEcRa_ZqY/edit?usp=sharing

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. In line with its vision of working towards the socio-economic development of the country, Along with other sports, cultural and technical activities. Several activities are undertaken for the first-year students to expose them to the pressing environmental issues that ail us. They are taken on field visits to related industries and encouraged to participate in competitions dealing with environmental issues.

Provide the weblink of the institution

<https://docs.google.com/document/d/1gAKi5NGybrve8asLodssmVgCEqvbSPavsL-vcMFQIk0/edit?usp=sharing>

8.Future Plans of Actions for Next Academic Year

Plan of action for next academic year : 1.To Collect and analyze feedback forms from all stakeholders on quality related institution to ensure stakeholders satisfaction 2.To improve the teaching learning evaluation and research initiatives 3.To plan to industry institute interface/linkage collaborating with M.O.U. 4.To Organize the inter and intrainstitutional workshops, seminars an quality related themes and promotion of quality circles 5.To Develop and to apply the quality benchmarks/parameters for varies academic and administrative activities of the institution 6.Planned to improve the strength of the college through undertaking admission campaign in the college. 7.Provide safe drinking water to the students. 8.Planned to improve the strength of the college through undertaking admission campaign in the feeding colleges.