



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT DEGREE COLLEGE
• Name of the Head of the institution	DR. J. USHA RANI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08402274339
• Mobile No:	9490443058
• Registered e-mail	gdckanigiri@gmail.com
• Alternate e-mail	kanigirigdc@gdckanigiri.ac.in
• Address	Pamuru road ,Near Machavaram ,Kanigiri
• City/Town	Kanigiri
• State/UT	Andhra pradesh
• Pin Code	523230
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Acharya Nagarjuna University				
• Name of the IQAC Coordinator	D.Jaya kumari				
• Phone No.	08402274339				
• Alternate phone No.	08402274339				
• Mobile	9866438186				
• IQAC e-mail address	gdckanigiri@gmail.com				
• Alternate e-mail address	jayadasari97@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gdckanigiri.com				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gdckanigiri.com				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.53	2014	10/07/2014	09/07/2019
6.Date of Establishment of IQAC			01/07/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Conducted admission campaigns in junior colleges and near by colleges and villages to kanigiri 2.Encourage faculty to attend for seminars 3.Organised extension and out reach programs through NSS 4. Conducted awareness program on important dates 5.Motivated the students to attend for all activities conducted by the institutions		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Prepare the students by imbibing knowledge skills	To promote quality education	
To Organise rallies on important dates	To know the importance of particular days	
Awareness programs to be conducted	To aware the students about the conducted programs and get knowledge	
13.Whether the AQAR was placed before statutory body?	No	
Name of the statutory body		

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	25/02/2022

15. Multidisciplinary / interdisciplinary

Government Degree college, Kanigiri is not the college of multidisciplinary/ interdisciplinary.

16. Academic bank of credits (ABC):

Not Applicable

17. Skill development:

The government has seven different missions to achieve double digit growth for the state and to make A.P among the most developed state in the country to bring the faster execution state government of A.P has established the department of skill development , entrepreneurship to meet skilled human power demands of all missions and shape A.P has the skilled work force and knowledge hub for the world. In GDC kanigiri the skill hub is established during the Academic year 2021-2022 .Its vision is to eliminate the poverty and create decent work for all by investing through employment oriented and industry aligned skill development and lively generation. Govt Degree college provided some resources like a Classroom with electricity and also drinking water facility. The coordinator of this Skill hub is working under the supervision of the principal of the institution on the college campus .

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Hindi language is a National language and also the link language that links the people throughout India. in Govt Degree college, Kanigiri, Hindi language is teaching and promoting Hindi knowledge among the non spoken area of the Institution. College principal Dr J Usha Rani madam has been taking Hindi classes weekly and to empower the students to learn and speak Hindi fluently. At the end of the classes often conducts Quiz, The game of the ending Letter (antakshari), simple tests and also some encouraging activities .The outcomes of learning Hindi are Read and write Hindi easily, to watch Hindi movies , to know the Indian culture, for

travelling etc Many students are inspired by the classes of Hindi and attended the classes with much interest .

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Not Applicable

20.Distance education/online education:

Government Degree College, Kanigiri is having a Dr.B.R.Ambedkar Open University Student Support Center (LSC-090) in its campus. Through the Learner Support Center, the college is facilitating 'distance education'. One of the regular faculty acts as it's Coordinator and looks after the Learner Support Center administration. The college is catering educational needs of the students who were discontinued, dropped out or wanted pursue degree through distance mode.

Extended Profile

1.Programme

1.1

02

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

93

Number of students during the year

File Description	Documents
Data Template	View File

2.2

33

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

9

Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	5
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	1
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	08
Total number of Classrooms and Seminar halls	
4.2	0
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	3
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

University Academic calendar: The Curriculum and academic Calendar prescribed by the University is followed by the college. **Semester Calendar(days):**The College planned an academic Calendar based on the Academic Calendar. **Syllabus:**is available in the academic regulations

book. Subject Allocations: Faculty members are allocated Courses in the Department meetings chaired by the principal. Course outcomes: is available in the website. Internal Exam Timetable: are prescribed by the exam coordinator and sent to all faculty members after approval from Exam Coordinator and Principal. Curriculum Delivery Allocated hours: Timetable gives allocation of hours to the faculty members. Use of ict: faculty members are trained on ICT. Work register(Linways): After the class faculty members have to mark the attendance and it is monitored by the academic coordinator and Principal. Online classes: Online classes are conducted occasionally.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://docs.google.com/document/d/1c83ruMAJm5Hxg1tXCb2t2Tz-mOfBiHdVnzj0tHd8_uY/edit?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic evolution is given prime focus at Gdc Kanigiri. All our CIE activities are planned according to the academic schedule of the A.N.U University. The GDC Kanigiri time table is planned in such a way that focus is given to all modules.

1. University Academic Calendar: The Institution follows the academic Calendar sent by the Acharya Nagarjuna University at the beginning of every academic year.
2. Semester Calendar (days): The college plans Semester Calendar based on the Academic calendar.
3. Internal Exams Calendar: The Internal Exams Calendar is provided in the handbook.
4. Internal Exam notification: The Internal Exam notification and exam timetable is put on the Exams notice board.
5. Question papers with answer key: Faculty members present Question papers with answer keys.
6. Assignments Calendar: Assignment Calendar with question papers are uploaded on to Linways.
7. Seminar(Linways): Seminar calendar is displayed on the Linways.
8. Quizzes (Linways): Quiz day and Quiz are uploaded on Linways.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://docs.google.com/document/d/19gQ3ts2pUu5mjK8zuKtt3swkxDXqf50zu6SFhkkknxE/edit?usp=sharing

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

80

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

38

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum Enrichment The various courses that address issues relating to Gender, Values, Environment and sustainability are listed below. Soft skills Development Professional ethics: Observance of ethics(Gandhi Jayanthi) Teachers day Gender Sensitization Women's day International day of girl child Human values Charity Activities, Supporting in need (Support for people affected by natural calamities).

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

35

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/document/d/1rUFSwBGW1jjSxM-JWULYLeGkMLIHhjCUE2sCp3JEiqY/edit?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

33

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The assesement of the learning levels of the students is done by the teachers in the class rooms during lecturers and through conducting class tests , Assignments ,tutorials , etc; on the basis of which slow and advance learners are identified . specific teaching and learning methodologies oriented to the needs of such students are then discussed and implemented.An integrated approach is followed in the classes by our faculty.Traditional teaching methods are aided by new age technological methods to make learning more engaging and relatable.

A. Slow learners: Remedial classes are organised the purpose of which is to give special coaching in areas where they need support .Additional reading material and books in simple form is made available to increaase their under standing of the subject .This is help to them gain an in depth knowledge of the subject. Personal academic carrier related councling is given from time to time .

B.Adavance learners : During the lectures,remidial classes,class tests , assignments and interaction outside the class, the lecturers are able to assess the calibre of the students and identify the advance learners . Departments through the combinations of academic and co-curricular activities encourage the advance learners to optimise their potential . Such students are encouraged to participate in inter college competitions . They are encouraged to help and provided support to the weaker students by an engaging in group discussions and presentations .

File Description	Documents
Link for additional Information	https://docs.google.com/document/d/1q7MECgFd_iOTQJqgHo4_Up9mK7Y402Hr1gNZ7HJV5VPI/edit?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
93	5

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college makes continuous and conscious efforts to enable the students to realise their potential and evolve as leaders and transforming agency of the society. Some of the methods employed by the college in this process are :

- Rural/field visits are organised by several departments to gain an understanding of the geographical ,socio-political and economic factors of the lives of the people living in rural areas.
- The skill development cell helps students conduct independent work in survey methods, and data collection and social outreach .
- Field trips , heritage sites etc, are organised to promote gross route understanding of concepts
- Extensive use of case studies or project works to improve the problem solving ability of the students
- Use of ICT &E-resources by the students is encouraged
- Short duration Add-on courses and certificate courses are conducted to fill the gaps in knowledge and give students the competitive age
- special lecturers , seminars , conferences are organised to encourage and motivate students to become participative agency .

- Physical education practicum camps , physical education lesson planning and developing games are organised for students . This enhances their experiential learning as part of their training to become teachers .

File Description	Documents
Upload any additional information	View File
Link for additional information	https://docs.google.com/document/d/1oVFO_d6L1J1xZlqykbukgTVigm4_Z_l84bzp4jBuTM/edit?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Lecturers of the college try to make the best use of the technology in their teaching process. Some of the lecturers have the knowledge and skills to use new digital tools to help all students achieve high academic standards . ICT is an effective tool for acquiring information from multiple sources to help students to enhance their knowledge database.

- The college has a Wi-Fi enabled campus which helps to the lecturer to stay connected to the internet and learn and teach the updated information. The college has ICT enabled class room
- The college has equipped computer lab .The lecturers take practical classes for courses like commerce and computer science.
- Some of the lecturers make and present powerpoint presentations in the class rooms which help them have an interactive conversation with the students .Presentations are the best way to make notes as students can be updated with the latest changes in the knowledge.
- Lecturers have started taking lectures online on Google Meet, Zoom .etc...
- Lecturers share reading materials, short notes in simple form through all whatsapp groups.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://docs.google.com/document/d/13vXm4zg8vvMmrfHa7kyxLLgiDYLE860j1-h4Ccb3JdU/edit?usp=sharing

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1 year

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Government degree college kanigiri being a constituent college of the Nagarjuna University is bound by the university rules regarding internal assesement.It gives 25% weightage in overal assesement of the students
- The breakup of internal assesement as prescribed by the university is as folows
- 10% through classtests and mid-exams
- 10% through assignments, projects and presentations
- 5% through attendance
- Lecturers ensure that the students are aware of the internal assesement evaluation criteria
- The criterion is objective and transparent
- Students are informed thast in advance independent leaning,original thinking and new ideas will be given additional points
- A variety of techniques and methods such as case studies book reports classroom presentations, individual and group projects

are employed

- Lecturers also bridge the knowledge gap of the students through innovative practices employed in remedials .
- According to individual needs of the students, some times personalised and individual evaluation methods are evolved, especially for poor students and students with disabilities.
- Remedial classes are also offered various subjects to provide additional help
- Students are also encouraged to apply theoretical concepts thought in the class to real life situations/problems through this projects , assignments etc.

File Description	Documents
Any additional information	View File
Link for additional information	https://docs.google.com/document/d/1TepR7Vt_lqrXPNOKIQy2kXHhMHJMbCCMPHJKaUeAMKM/edit?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Government degree College ,kanigiri is a constituent college of NAGARJUNA UNIVERSITY and therefore it follows the guidelines set by the university for the conduct of the examinations. At the end of each semester , there is a final exam which is uniformly conducted for students across all the constituent colleges of NAGARJUNA UNIVERSITY. The final exam for each paper has 75% weightage of over all assessment and the remaining 25% constitute internal assessment marks

- The internal assessment forms a part of a continuous evolution system conducted through class tests mid exams ,remedials ,assignments ,project and presentations all of these together constitute an integral part of internal examinations which is carried out in a well planned and systematic manner
- The institution has a well defined system in place to deal with examinations related grievances
- The college has adopted an online system where each student can view her/his total assessments marks at the end of each semester and can report discrepancies ,if any , within a specified time period after which the marks are finally uploaded on the university portal

- The faculty addresses the rightful grievances of the students pertaining to the total marks obtained in the internal assesement
- The final internal assesement marks are reviewed by the departments and takes request steps who ensure transparency and objectivity .
- If any error is detected in the final mark sheet inspite of rigorous scrutiny , it is promptly reported to the university by the college .

File Description	Documents
Any additional information	View File
Link for additional information	https://docs.google.com/document/d/1FhZRPYm3gib6A8Cx2w6pT4J3R5KPfLUtHBHwqiR09no/edit?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The program out comes and course outcomes are adopted for all programs offered by the college in accordance with NAGARJUNA UNIVERSITY guidelines

- The learning outcomes based curriculum frame work is intended to suite the present day needs of the students in terms of securing their path towards higher studies or a terminal degree guiding students towards carrier choice
- Learning outcomes form an integral part of college vision , mission and objectives
- The learning objectives are communicated through various means such as college prospectus ,principal's address to students and parents
- Informing the stake holders , especially the parents , persuade students towards skill oriented and value based courses .
- Students are made aware of the course specific outcomes through orientation programme, class room discussion ,guest lectures
- Lecturers are also well communicated about the outcomes .
- The college deutes lecturers for workshops ,seminars and conferences to enrich them to attain outcomes while teaching learning in the classess

- Lecturers actively participate in work shops on revision of syllabus organised by the universities
- Successfully alumini students are also invited to interact with both the students and lecturers at specific event and meetings where they share how their individual course shaped their carrier thus helping existing students align better with the specified course outcomes

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/document/d/1Qr1vd8LsQtPJ1DDxiuR1b8KnXJdGgpRhgg7udcb1aI/edit?usp=sharing
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation process :

The program outcomes and program specific outcomes are assessed with the help of course outcomes of the relevant program through direct evolution process it is provided through university examinations , terminal examinations, internal and home assignments , unit tests and mid exams etc.at the same time remedial coaching is also provided to slow learners to make pace with the desired progression.

Average attainment in evaluation process:

Student under the examinations are evaluated for 75% of total marks and institution for 25% marks as internal assesement . Students enrolled for Add-On/Certificate courses offered by the institution are evaluated by the institution itself.asurable course outcome are evaluated through out the year

The Methods Of Measuring attainment:

A. Annual and End Semester university Examinations: The affiliating university conducts examinations as per semester and annual pattern through which the institution measures program outcomes based on the course attainment level fixed by the program . It is direct evaluation process .

B.Internal assessment : Internal assessments are given to the students which are mostly aligned with program outcomes of the respective subjects

C.Institutional tests: Students are assessed and evaluated throughout the year at the institutional level through unit tests , mid exams etc.

D. Internship,Higher studies : Students are encouraged to take up internship with MOUs of different companies .Another parameter to measure attainment of POs ,PSOs and COs is through progression of students towards higher study in different university

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/document/d/1RD-uS0npA54_xcBJnawfamaCTwVG9sW2Lrq49unK-AA/edit?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

8

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/spreadsheets/d/1UhAeqnegt_t573FUblT-tlwshHoIutgM-nSc4ESKP4E/edit?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://forms.gle/tMDCNQZyg2ZDEcf3A>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2022

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NO LINK IS PROVIDED

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Govrnment degree college kanigiri NSS unit, established in the year 2021-2022. Dr.B.Ramesh Babu co ordinator of NSS Unit Organising a special camp from 22-02-2022 to 28-02-2022 adopted village

machavaram. And also to survey few villages situated at short distance from 3 km of the college with the assistance of lecturers and students as per the guidelines of College principal Dr.J.Usharani.

Activities carried out in the village through NSS Unit.

1. Swachh Bharath 2. Sanitization of village surroundings 3. Covid Awareness Program on the importance of vaccination 4. Eye vision survey 5. awareness program on AIDS, Health education and preliminary health care 6. Providing safe and clean drinking water 7. Conducted Pulse polio program 8. Organized Blood donation Camp

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1H9PCmRqkgt-2FkFVufmriJi0KX74R1UqhH_YLSkoCac/edit?usp=sharing
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has enough physical infrastructure and facilities for running academic aspects, the institution has sufficient number of class rooms, College has computing equipment by using computer, Internet facility with requisite band with 100Mbps is available resource to facilitate. Sports Facilities also provide and maintaining safe and credit educational environment that are important to high achievements of the student in Physical Education. All of these facilities are provided to our students in our college itself we have proper equipment for all these sports and games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1uN7Pf-76oUtrhB4Vxxma0QF05uY-YK3BmHyQTZT_oLs/edit?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

All of these facilities are provided to our students in our college itself we have proper equipment for all the major sports. Apart

from all these our college also provided expert lecturer to guide the students. The institution has the adequate facilities for sports and games (outdoor) in the area of 7 Acres as playground One room is allotted for a well equipped gymnasium College maintains cultural activities with the staff and students. Gym is advised that 17-20years is the best age where the benefits of working out at gym can be achieved without any trouble.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1DB9sKsp16-AYauu7ky2j_DrRMhHIXrpe8lIGJDQEGSU/edit?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/spreadsheets/d/1GdONrypuo_CmZPW8JyiqG6BEjKqk3IVq_fCcCN5PCck/edit?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has not been automated by using integrated library Management System

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://docs.google.com/document/d/1N9ZPQxpS_MVmp9u1pKIyW7ud01T5u0ZSC9a0oldgxzw/edit?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has not been updating its IT facilities including wi-fi

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1-Z0e94xcBvtFEE52XCs76RHs8_r1TR3GB1HHcGJ53JM/edit?usp=sharing

4.3.2 - Number of Computers

3

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1ZyjH2oF0EZMMbsVsFSsPAv5lkyHdQ-3HLhMbNo0QoZQ/edit?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

74

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://gdckanigiri.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

75

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

75

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college represents and engages the students in various administrative, co-curricular and extracurricular activities like student council, students representation on various bodies as per established processes and norms. Students therefore will have a say in the activities of the college and they will be represented.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1g0464m7LAfiBb0g0L_PR_a17wZ8d7VYt1MQks1MjNbs/edit?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Name of the Organization : ALUMNI ASSOCIATION GOVERNMENT DEGREE COLLEGE KANIGIRI

Area of Operation : Andhra Pradesh

Aims and Objectives

- 1. The members unitedly co-operate with the development of Alumni Association**
- 2. To mobilize funds for College Development**
- 3. To seek cooperation from old students to organize alumni meetings**
- 4. To get financial aid for the Mid-day meals programme and development**

activities related to students.

- 1. To provide free education to the drop out children.**
- 2. To conduct youth activities.**
- 3. To provide Sports and Games equipment to the students**
- 4. To provide self employment to the youth.**
- 5. To conduct cultural activities.**
- 6. Supplying drinking water to the poor.**
- 7. To serve people in natural calamities.**
- 8. To conduct Vocational training for the unemployed youth.**
- 9. To establish the Libraries and Community Halls.**
- 10. To conduct Environment Awareness Programmes**
- 11. To conduct Medical and Health Camps.**
- 12. To conduct Awareness Generation Programmes to the public.**
- 13. To conduct Skill Development Programmes.**
- 14. To conduct Educational Awareness Programmes in rural areas to eradicate the**

illiteracy.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1n1XeIY-m4iVzp0yD3j7RIdMN3nA1EAlo3B7qn0aLIHk/edit?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. providing a distinct environment of excellence in education with human values and social commitment

2. creating and maintain a field of excellence in education through technology advancements and effective pedagogical methods of evaluation

3. providing life skills for a successful career

4. integrating in the students, the noble virtues of truth, fairness, tolerance and cooperation that lead them to serve the under privileged

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1YN01BVZMordHT30Ztff_2xFxeHjDUNW0aNTGrKWQ2lU/edit?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College committee system is implemented for smooth running of the college the system monitored and empowered the students especially from the weaker sections of the society with the rural background . The internal Quality Assessment Cell (IQAC) of the college has been assessing the academics of the college .The college endeavors to develop and promote a bank of human talent in diversified areas in strict conformity with secular values . This would become an investment for a prosperous and peaceful education to all the students is to become productive , responsible ,creative and ethical citizens of the society and also met the challenges of the 21st century

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1W_PbPI-D2nwNgy72scitvZ1M9rcjs02p0xLlG9lTIns/edit?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic perspective plan

1. Implementation of e-governance in areas of operation

2. improvement of the performance of the students especially from weaker section of the society with a rural background and empowered them with career oriented soft skills that contribute to the acquisition of a good career

3. College encourage the students to excel in their own fields and

become national builders

4. quality improvement of strategy is effective in the institution

5. Teaching and learning process

6Curriculum development is implemented

7. Evaluation and examination process

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://docs.google.com/document/d/18-iW-Zzeo3pbuAKXZCmRRCPWoLBokV-Wm2DLnPElVLM/edit?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional body has been functioning in teaching and learning process :

A virtual class room is established in the college through which the classes are engaged . examination and evaluation of internal examinations are conducted .The institutional committees are formed and they are working as effective as efficient in each administrative areas the college has been trying hard to improve the admissions by undertaking admission campaigns . Research and development encouraging the faculty to carry out the research activity

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1cocDzniDdnxWRh0AjzwNSbAcLLabfIukIc1P46gam8o/edit?usp=sharing
Link to Organogram of the Institution webpage	www.gdckanigiri.ac.in
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non- teaching staff TEACHING NON-TEACHING EHS, APGLI, GRATUITY, GIS, CPS/GPF

EHS, APGLI, GRATUITY, GIS, CPS/GPF advances/part-final withdrawl for

marriage, medical emergency, house construction etc advances/part-final withdrawl for marriage, medical emergency, house construction

etc Medical leave for eligible staff , peternity leave, child care leave Medical leave for eligible staff , peternity leave, child care leave Medical reimbursement Medical reimbursement incentive increments for Mphil, PhD

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1mH8tt0IJND1wZ2FVCzt0ThxkjadSujJBNPdrUAgD4Ms/edit?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1.Taken reports of teaching performance appraisal reports by the IQAC

2. Internal evolution of ASAR of teaching staff internally by the IQAC and the principal of the college

3. performance appraisal report of the non-teaching staff was evaluated by the principal of the institution internally

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1xjrIWYdrCdcJT7d3m47F6Ngjsw2Y0Nm6Sz3w-b7b60/edit?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Management and Resource Mobilization 1. The institutions conducts internal audits through various committees constituted in the college

2. The external audit is undertaken regularly by regional joint director and accountant general.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1cfsRJ5rMONNH4UA9WndDdDCdhNhrptEI2LHvOs2PHCw/edit?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. External financial audits are conducted yearly by the staff of the RJD of collegiate education, govt of ap. apart from this, the expenditure of UGC funding state budgets are audited with local auditor (internal auditing)

2.Accounts and registers of the govt colleges funded from the consolidate fund of india , are audited as per the controller auditor general(act 1971)

3. The auditee institution makes available the prepared available information forthe audit by the CAG of the state of andhra pradesh

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/13dJKPnWAZQXtV8G_9W5THF3B4lCZl_6cRWx4L0D_Dlk/edit?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC formed 7 criterion wise committees to monitor the NAAC revised process in this institution

strategies

1. Excellence: The college is committed to individual and collective excellence by maintaining a high standard of performance

2. Ethics and dignity: IQAC encourages and recognise this value of each individual and promising exchange of ideas

3. Personality development: IQAC is trying hard to promote a pro active approach to personality development

4. Social responsibility : IQAC encourages students and faculty to take part in community service programs to serve the society in a better way.

5. skill enhancement :IQAC contributes its services to try the students the skills necessary along with the college committees

6. Women empowerment : College provides a safe, secure and supportive working environment for women students as well as staff

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1c0hNzVoXqyNAScFUdwwKB0m8eK8RENPMct-0a8-5LSA/edit?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. IQAC taken reports of teaching performance and appraisal reports it encourages the students and faculty to attain for the national and international days celebrations.

2. IQAC monitor the college committee system and empowered the students especially from weaker section of the society with the rural background with hard and soft skills that contribute to the acquiring and development of good carrer combined with secular and human values the internal academic audit through various committees was done by the IQAC

3. it encourages the carrer guidance cell to conduct carrer guidance programs for the welfare of the students

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1204XuqUJyv4evXFXJ-g2UJ62AQo-YCgdQt--5Z-Q0EY/edit?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://docs.google.com/document/d/1p2yPu45m42Xxl1ytBPzp9VcYVJwNx_hRwZ4yuDjhsZY/edit?usp=sharing
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College provides safety, security & counseling facilities to both male and female students /staff through its well defined Equity. The college Regulation and Policy guidelines for admission, recruitment, administrative function and academic administrative

activities safeguard the interests of the students, faculty and staff members without any differentiation to their gender. As a matter of fact true spirit of education is being practiced in the College i.e. no discrimination against caste, creed, religion and gender including third gender.

File Description	Documents
Annual gender sensitization action plan	<u>7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year The College provides safety, security & counseling facilities to both male and female students /staff through its well defined Equity. The college Regulation and Policy guidelines for admission, recruitment, administrative function and academic administrative activities safeguard the interests of the students, faculty and staff members without any differentiation to their gender. As a matter of fact true spirit of education is being practiced in the College i.e. no discrimination against caste, creed, religion and gender including third gender.</u>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year The College provides safety, security & counseling facilities to both male and female students /staff through its well defined Equity. The college Regulation and Policy guidelines for admission, recruitment, administrative function and academic administrative activities safeguard the interests of the students, faculty and staff members without any differentiation to their gender. As a matter of fact true spirit of education is being practiced in the College i.e. no discrimination against caste, creed, religion and gender including third gender.</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

D. Any 1 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste

Solid Waste: Solid waste management for collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. The minimal amount of non biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field after use of lawn mower and bush cutter is collected and dumped for decomposition to be used as a source of bio fertilizer. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure.

Liquid Waste Management: Liquid waste all the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.

E-Waste: E- Waste management The College has minimum e-waste. The waste if any is sold to vendors for recycling Provision is made for recycling of obsolete and unwanted electronic equipment from the duly approved service providers. Care is taken for ensuring information security during the disposal of equipment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Management: Liquid waste all the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

The institution has taken care of these blessings by showing zero tolerance towards environmental pollution. This fragile and ecologically sensitive ecosystem is being nurtured properly by the institution and has gained distinctiveness in terms of waste management.

There are three types of wastes produced in our campus liquid, solid and e-waste. Liquid waste is produced from washrooms and science laboratories which is being drained through underground sewer system and is finally disposed of in an underground pit without touching the level of water table. E-waste is not being produced on daily basis and the waste quantity is very less, whosoever if produced in the form of discarded computers, batteries, CPUs etc. are being auctioned to the outsider vendor.

Non biodegradable solid waste like plastics, polythene bags, junk food parcels are totally banned inside the campus. The only waste which is produced in a considerable amount in our campus is biodegradable solid waste in the form of fruit peelings, egg shells, bread pieces etc. lawn clippings, plant cuttings, leaves, tiling's from botanical garden and central park of the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute organizes awareness programs, activities of introducing Human Rights, Fundamental Rights, Legal Awareness, Traffic Awareness, Civil Safety, Values etc. In observation with the importance of inculcating the constitutional obligations, values, rights, duties and responsibility in both staff and students of the institution, the institute have added Human value and ethics as an audit course in the syllabus. The institute celebrates Republic Day on 26th January, every year with the great gratification to honor the date on which the constitution of India came into effect. This

day highlights the importance of constitution. Students, faculties and non-teaching staff of the institute celebrate the national days every year with full enthusiasm and patriotic dynamism. Many other activities like Poster making, Wall magazine, Paintings, patriotic songs etc. are exercised to create awareness about the constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff C. Any 2 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals This College has a distinctive way of observing the birth/death anniversaries of great Indian personalities through organization of special events, such as seminars/lectures etc. to perpetuate their legacy and seminal

contributions to the society and world at large. These programmes are a befitting way of paying our tributes to the luminaries of yester years who shaped the destiny of our nation, and drive home their life message to instil a sense of dedication among the students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE – 1

Title of the Practice:

Mid -Day meals programme this Academic year at the Government Degree College Kanigiri Principal Dr. J. Usharani garu Launched this program for students .Kanigiri Town Assistant Sub-Inspector Shri Mallu Ahmad Garu. Station staff Constable Shri Nageswara Rao was present on the occasion. The event was attended by the college principal and teaching and non-teaching staff.

MID-DAY MEALS Our college provides mid-day meals to the students . Most of our college students belongs to poor and middle-class families. Hence the main of plan is to provide hot-cooked nutritious meals to the students. This practice is not only helping them to participate actively in the class room but we can see smiles in their face. In fact the mid-day meal increased our enrollment of the college. Food is first tasted by the Principal after his approval food is served to the students. Lecturer and H.O.D in Economics Dr.K.SRINIVASULU coordinator for the mid-day meal committee. Impact of the practice

1. Increased attendance of the students.

2. Physical and mental health of the students is comparatively

increased

3. More harmony among the students increased.

4. Reduced gender disparity.

BEST PRACTICE – 2

Title: ICT applications to academic and administrative functions
Objectives:

ICT is used to achieve the following objectives. (i) To augment learning resources for advancement of learning, teaching, and research. (ii) To enhance effectiveness of knowledge delivery system in classroom. (iii) To enhance administrative efficiency and transparency (iv) To address the problems of remotely located students and other Stakeholders.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinctiveness of the institution lies in imparting Quality Education with a focus on making the students value - oriented ,responsible and self -reliant. The College serves the need of higher education through its dynamic principle and thus provides a great access to a larger number of students. The college is actively engaged in inculcating global competencies among its students by revamping curriculum and introducing special Skill-oriented courses to produce quality human resource with the necessary skill-set and competency.

College provides the students with soft skills, interview skills, basic computer skills centre is established in the college premises to identify, nurture and promote the skills among the students.NSS, and Red Ribbon Club guide and motivate the students to actively participate in social service. The college conducts classes on personality development, The college made necessary adaptations for

improvement of the learning experience in tune with the developments in technology. In this perspective, the college has 1 well established Virtual Class Rooms and Digital Class Room, Staff and Students are encouraged to enroll in LMS College regularly organizes seminars A healthy and positive academic atmosphere is maintained in the campus.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

University Academic calendar: The Curriculum and academic Calendar prescribed by the University is followed by the college. **Semester Calendar(days):**The College planned an academic Calendar based on the Academic Calendar. **Syllabus:**is available in the academic regulations book. **Subject Allocations:** Faculty members are allocated Courses in the Department meetings chaired by the principal. **Course outcomes:**is available in the website. **Internal Exam Timetable:** are prescribed by the exam coordinator and sent to all faculty members after approval from Exam Coordinator and Principal. **Curriculum Delivery Allocated hours:** Timetable gives allocation of hours to the faculty members. **Use of ict:** faculty members are trained on ICT. **Work register(Linways):**After the class faculty members have to mark the attendance and it is monitored by the academic coordinator and Principal. **Online classes:** Online classes are conducted occasionally.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://docs.google.com/document/d/1c83ruMAJm5Hxg1tXCb2t2Tz-mOfBiHdVnzj0tHd8_uY/edit?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic evolution is given prime focus at Gdc Kanigiri.All our CIE activities are planned according to the academic schedule of the A.N.U University.The GDC Kanigiri time table is planed in such a way that focus is given to all modules. **1.University Academic Calendar:** The Institution follows the academic Calendar sent by the Acharya Nagarjuna University at the beginning of every academic year. **2.Semester Calendar (days):** The college plans Semester Calendar based on the Academic calendar. **3.Internal Exams Calendar:** The Internal Exams Calendar is provided in the handbook. **4.Internal Exam notification:**The

Internal Exam notification and exam timetable is put on the Exams notice board. 5.Question papers with answer key: Faculty members present Question papers with answer keys. 6.Assignments Calendar: Assignment Calendar with question papers are uploaded on to Linways. 7.Seminar(Linways): Seminar calendar is displayed on the Linways. 8.Quizzes (Linways): Quiz day and Quiz are uploaded on Linways.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://docs.google.com/document/d/19gQ3ts2pUu5mjK8zuKtt3swkxDXqf50zu6SFhkknxE/edit?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

80

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

38

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum Enrichment The various courses that address issues relating to Gender, Values, Environment and sustainability are

listed below. Soft skills Development Professional ethics: Observance of ethics(Gandhi Jayanthi) Teachers day Gender Sensitization Women's day International day of girl child Human values Charity Activities, Supporting in need (Support for people affected by natural calamities).

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

35

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/document/d/1rUFSwBGW1jjSxM-JWULYLeGkMLIHhjCUE2sCp3JEiqY/edit?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

33

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The assesement of the learning levels of the students is done by the teachers in the class rooms during lecturers and through conducting class tests , Assignments , tutorials , etc; on the basis of which slow and advance learners are identified . specific teaching and learning methodologies oriented to the needs of such students are then discussed and implemented. An integrated approach is followed in the classes by our faculty. Traditional teaching methods are aided by new age technological methods to make learning more engaging and relatable.

A. Slow learners: Remedial classes are organised the purpose of which is to give special coaching in areas where they need support .Additional reading material and books in simple form is made available to increaase their under standing of the subject .This is help to them gain an in depth knowledge of the subject. Personal academic carrier related counseling is given from time to time .

B.Adavance learners : During the lectures, remedial classes, class tests , assignments and interaction outside the class, the lecturers are able to assess the calibre of the students and

identify the advance learners . Departments through the combinations of academic and co-curricular activities encourage the advance learners to optimise their potential . Such students are encouraged to participate in inter college competitions . They are encouraged to help and provided support to the weaker students by an engaging in group discussions and presentations .

File Description	Documents
Link for additional Information	https://docs.google.com/document/d/1q7MECgFdiOTQJqgHo4_Up9mK7Y402Hr1gNZ7HJV5VPI/edit?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
93	5

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college makes continuous and conscious efforts to enable the students to realise their potential and evolve as leaders and transforming agency of the society. Some of the methods employed by the college in this process are :

- Rural/field visits are organised by several departments to gain an understanding of the geographical ,socio-political and economic factors of the lives of the people living in rural areas.
- The skill development cell helps students conduct independent work in survey methods, and data collection and social outreach .
- Field trips , heritage sites etc, are organised to promote gross route understanding of concepts
- Extensive use of case studies or project works to improve the problem solving ability of the students

- Use of ICT &E-resources by the students is encouraged
- Short duration Add-on courses and certificate courses are conducted to fill the gaps in knowledge and give students the competitive age
- special lecturers , seminars , conferences are organised to encourage and motivate students to become participative agence .
- Physical education practicum camps , physical education lesson planning and developing games are organised for students . This enhances their experiential learning as part of their training to become teachers .

File Description	Documents
Upload any additional information	View File
Link for additional information	https://docs.google.com/document/d/1oVFO_d6LL1J1xZlqykbukgTVigm4_Z_l84bzip4jBuTM/edit?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Lecturers of the college try to make the best use of the technology in their teaching process. Some of the lecturers have the knowledge and skills to use new digital tools to help all students achieve high academic standards . ICT is an effective tool for acquiring information from multiple sources to help students to enhance their knowledge database.

- The college has a Wi-Fi enabled campus which helps to the lecturer to stay connected to the internet and learn and teach the updated information. The college has ICT enabled class room
- The college has equipped computer lab .The lecturers take practical classes for courses like commerce and computer science.
- Some of the lecturers make and present powerpoint presentations in the class rooms which help them have an interactive conversation with the students .Presentations are the best way to make notes as students can be updated with the latest changes in the knowledge.
- Lecturers have started taking lectures online on Google

Meet, Zoom .etc...

- Lecturers share reading materials, short notes in simple form throughall whatsapp groups.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://docs.google.com/document/d/13vXm4zg8vvMmrfHa7kyxLLgiDYLE860j1-h4Ccb3JdU/edit?usp=sharing

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**3**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****1 year**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Government degree college kanigiri being a constituent college of the Nagarjuna University is bound by the university rules regarding internal assesement.It gives 25% weightage in overall assesement of the students
- The breakup of internal assesement as prescribed by the university is as folows
- 10% through classtests and mid-exams
- 10% through assignments, projects and presentations
- 5% through attendance
- Lecturers ensure that the students are aware of the internal assesement evaluation criteria
- The criterion is objective and transparent
- Students are informed thast in advance independent

learning, original thinking and new ideas will be given additional points

- A variety of techniques and methods such as case studies book reports classroom presentations, individual and group projects are employed
- Lecturers also bridge the knowledge gap of the students through innovative practices employed in remedials .
- According to individual needs of the students, some times personalised and individual evaluation methods are evolved, especially for poor students and students with disabilities.
- Remedial classes are also offered various subjects to provide additional help
- Students are also encouraged to apply theoretical concepts thought in the class to real life situations/problems through this projects , assignments etc.

File Description	Documents
Any additional information	View File
Link for additional information	https://docs.google.com/document/d/1TepR7Vt_lgrxPNOKIQy2kXHhMHJMbCCMPHJKaUeAMKM/edit?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Government degree College , kanigiri is a constituent college of NAGARJUNA UNIVERSITY and therefore it follows the guidelines set by the university for the conduct of the examinations. At the end of each semester , there is a final exam which is uniformly conducted for students across all the constituent colleges of NAGARJUNA UNIVERSITY. The final exam for each paper has 75% weightage of over all assessment and the remaining 25% constitute internal assessment marks

- The internal assessment forms a part of a continuous evolution system conducted through class tests mid exams , remedials , assignments , project and presentations all of these together constitute an integral part of internal examinations which is carried out in a well planned and systematic manner
- The institution has a well defined system in place to deal

with examinations related grievances

- The college has adopted an online system where each student can view her/his total assessments marks at the end of each semester and can report discrepancies ,if any , within a specified time period after which the marks are finally uploaded on the university portal
- The faculty addresses the rightful grievances of the students pertaining to the total marks obtained in the internal assessment
- The final internal assessment marks are reviewed by the departments and takes request steps who ensure transparency and objectivity .
- If any error is detected in the final mark sheet inspite of rigorous scrutiny , it is promptly reported to the university by the college .

File Description	Documents
Any additional information	View File
Link for additional information	https://docs.google.com/document/d/1FhZRPyM3gib6A8Cx2w6pT4J3R5KPfLUtHBHwqiR09no/edit?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The program out comes and course outcomes are adopted for all programs offered by the college in accordance with NAGARJUNA UNIVERSITY guidelines

- The learning outcomes based curriculum frame work is intended to suite the present day needs of the students in terms of securing their path towards higher studies or a terminal degree guiding students towards carrier choice
- Learning outcomes form an integral part of college vision , mission and objectives
- The learning objectives are communicated through various means such as college prospectus ,principal's address to students and parents
- Informing the stake holders , especially the parents , persuade students towards skill oriented and value based courses .
- Students are made aware of the course specific outcomes

through orientation programme, class room discussion ,guest lectures

- Lecturers are also well communicated about the outcomes .
- The college deputed lecturers for workshops ,seminars and conferences to enrich them to attain outcomes while teaching learning in the classess
- Lecturers actively participate in work shops on revision of syllabus organised by the universities
- Successfully alumini students are also invited to interact with both the students and lecturers at specific event and meetings where they share how their individual course shaped their carrier thus helping existing students align better with the specified course outcomes

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/document/d/1Qr1vd8L_sQtpj1DDxiuR1b8KnXJdGgpRhgg7udcb1aI/edit?usp=sharing
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation process :

The program outcomes and program specific outcomes are assessed with the help of course outcomes of the relevant program through direct evolution process it is provided through university examinations , terminal examinations, internal and home assignments , unit tests and mid exams etc.at the same time remedial coaching is also provided to slow learners to make pace with the desired progression.

Average attainment in evaluation process:

Student under the examinations are evaluated for 75% of total marks and institution for 25% marks as internal assesement . Students enrolled for Add-On/Certificate courses offered by the institution are evaluated by the institution itself.asurable course outcome are evaluated through out the year

The Methods Of Measuring attainment:

A. Annual and End Semester university Examinations: The affiliating university conducts examinations as per semester and annual pattern through which the institution measures program outcomes based on the course attainment level fixed by the program . It is direct evaluation process .

B.Internal assessment : Internal assessments are given to the students which are mostly aligned with program outcomes of the respective subjects

C.Institutional tests: Students are assessed and evaluated through out the year at the institutional level through unit tests , mid exams etc.

D. Internship,Higher studies : Students are encourage to takeup internship with MOUs of different companies .Another parameter to measure attainment of POs ,PSOs and COs is through progression of students towards higher study in different university

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/document/d/1RD-uS0npA54_xcBJnawfamaCTwVG9sw2Lrq49unK-AA/edit?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

8

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/spreadsheets/d/1UhAeqnegt_t573FUblT-tlWshHoIutgM-nSc4ESKP4E/edit?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://forms.gle/tMDCNQZyg2ZDEcf3A>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2022

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NO LINK IS PROVIDED

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****0**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****2**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Govrnment degree college kanigiri NSS unit, established in the year 2021-2022. Dr.B.Ramesh Babu co ordinator of NSS Unit Organising a special camp from 22-02-2022 to 28-02-2022 adopted village machavaram.And also to servey few villages situated at short diastance from 3 km of the college with the assiswtance of lecturers and students as per the guidelines of College principal Dr.J.Usharani.

Activities carried out in the village through NSS Unit.

1.Swachh Bharath 2. Sanitaization of village surroundings 3. Covid Awareness Programm on the importance of vaccination 4. Eye vision survey 5. awareness program on AIDS , Health education and priliminary health care 6.Providingsafe and clean drinking water 7.Conducted Pulse polio program 8.Organized Blood donation Camp

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1H9PCmRqkgt-2FkFVufmriJi0KX74R1UqhH_YLSkoCac/edit?usp=sharing
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has enough physical infrastructure and facilities for running academic aspects, the institution has sufficient number of class rooms, College has computing equipment by using computer, Internet facility with requisite band with 100Mbps is available resource to facilitate. Sports Facilities also provide and maintaining safe and credit educational environment that are important to high achievements of the student in Physical Education. All of these facilities are provided to our students in our college itself we have proper equipment for all the sports and games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1uN7Pf-76oUtrhB4Vxxma0QF05uY-YK3BmHyQTZT_oLs/edit?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

All of these facilities are provided to our students in our college itself we have proper equipment for all the major sports. Apart from all these our college also provided expert lecturer to guide the students. The institution has the adequate facilities for sports and games (outdoor) in the area of 7 Acres as playground. One room is allotted for a well equipped gymnasium. College maintains cultural activities with the staff and students. Gym is advised that 17-20 years is the best age where the benefits of working out at gym can be achieved without any trouble.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1DB9sKsp16-AYauu7ky2j_DrRMhHIXrpe8lIGJDQEqSU/edit?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/spreadsheets/d/1GdONrypuo_CmZPW8JyiqG6BEjKqk3IVq_fCcCN5PCck/edit?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has not been automated by using integrated library Management System

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://docs.google.com/document/d/1N9ZPQxpS_MVmp9u1pKIyW7ud0lT5u0ZSC9a0oldgxzw/edit?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has not been updating its IT facilities including wi-fi

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1-Z0e94xcBvtFEE52XCs76RHs8_r1TR3GB1HHcGJ53JM/edit?usp=sharing

4.3.2 - Number of Computers

3

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**E. < 5MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****0**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1Zyjh2oFOEZMMbsVsFSsPAv5lkyHdQ-3HLhMbNo0QoZQ/edit?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

74

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	http://gdckanigiri.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
75	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
75	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college represents and engages the students in various administrative, co-curricular and extracurricular activities like student council, students representation on various bodies as per established processes and norms. Students therefore will have a say in the activities of the college and they will be represented.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1g0464m7LAFiBb0g0L_PR_a17WZ8d7VYt1MQks1MjNbs/edit?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Name of the Organization : ALUMNI ASSOCIATION GOVERNMENT DEGREE COLLEGE KANIGIRI

Area of Operation : Andhra Pradesh

Aims and Objectives

1. The members unitedly co-operate with the development of Alumni Association
2. To mobilize funds for College Development
3. To seek cooperation from old students to organize alumni meetings
4. To get financial aid for the Mid-day meals programme and development

activities related to students.

1. To provide free education to the drop out children.
2. To conduct youth activities.
3. To provide Sports and Games equipment to the students
4. To provide self employment to the youth.
5. To conduct cultural activities.
6. Supplying drinking water to the poor.
7. To serve people in natural calamities.
8. To conduct Vocational training for the unemployed youth.
9. To establish the Libraries and Community Halls.
10. To conduct Environment Awareness Programmes
11. To conduct Medical and Health Camps.
12. To conduct Awareness Generation Programmes to the public.
13. To conduct Skill Development Programmes.
14. To conduct Educational Awareness Programmes in rural areas to eradicate the

illiteracy.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1n1XeIY-m4iVzp0yD3j7RIIdMN3nA1EAlo3B7qn0aLIHk/edit?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. providing a distinct environment of excellence in education with human values and social commitment
2. creating and maintain a field of excellence in education through technology advancements and effective pedagogical methods of evaluation
3. providing life skills for a successful career
4. integrating in the students, the noble virtues of truth, fairness, tolerance and cooperation that lead them to serve the under privileged

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1YN01BVZMorDHT30Ztff_2xFxeHjDUNW0aNtGrKWQ2lU/edit?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College committee system is implemented for smooth running of the college the system moniterd and empowered the students especially from the weaker sections of the society with the rural background . The internal Quality Assesement Cell (IQAC) of the college has been accessing the academics of the college .The college endeavors to develop and promote a bank of human talent in diversified areas in strict conformity with secular values . This would become an investment for a prosperous and peaceful education to all the students is to become productive , responsible ,creative and ethical citizens of the society and also met the challenges of the 21st century

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1W_PbPI-D2nwNgy72scitvZ1M9rcjs02p0xLLG9lTIns/edit?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic perspective plan

1. Implementation of e-governance in areas of operation

2. improvement of the performance of the students especially from weaker section of the society with a rural background and empowered them with career oriented soft skills that contribute to the qcquisition of a good career

3. College encourage the students to excel in their own fields

and become national builders

4. quality improvement of strategy is effective in the institution

5. Teaching and learning process

6Curriculum development is implemented

7. Evaluation and examination process

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://docs.google.com/document/d/18-iW-Zzeo3pbuAKXZCmRRCPWoLBokV-Wm2DLnPElVLM/edit?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional body has been functioning in teaching and learning process :

A virtual class room is established in the college through which the classes are engaged . examination and evalution of internal examinations are conducted .The institutional committees are formed and they are working as effective as efficient in each administtrative areas the college has been trying hard to improve the admissions by undertaking admission campaigns . Research and development encouraging the faculty to carry out the research activity

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1cocDzn_iDdnxWRh0AjzwNSbAcLLabfIukIc1P46gam8o/edit?usp=sharing
Link to Organogram of the Institution webpage	www.gdckanigiri.ac.in
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non- teaching staff TEACHING NON- TEACHING EHS, APGLI, GRATUITY, GIS, CPS/GPF

EHS, APGLI, GRATUITY, GIS, CPS/GPF advances/part-final withdrawl for marriage, medical emergency, house construction etc advances/part-final withdrawl for marriage, medical emergency, house construction etc Medical leave for eligible staff , peternity leave, child care leave Medical leave for eligible staff , peternity leave, child care leave Medical reimbursement Medical reimbursement incentive increments for Mphil, PhD

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1mH8tt0IJND1wZ2FVCzt0ThxkjadSujJBNPdrUAgD4Ms/edit?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Taken reports of teaching performance appraisal reports by the IQAC

2. Internal evolution of ASAR of teaching staff internally by the

IQAC and the principal of the college

3. performance appraisal report of the non-teaching staff was evaluated by the principal of the institution internally

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1xjrIWYdrCdcJT7d3m47F6Ngjsw2Y0Nm6Sz3w-b7b60/edit?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Management and Resource Mobilization 1. The institutions conducts internal audits through various committees constituted in the college

2. The external audit is undertaken regularly by regional joint director and accountant general.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1cfsRJ5rMONNH4UA9WndDdDCdhNhrptEI2LHv0s2PHCw/edit?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. External financial audits are conducted yearly by the staff of the RJD of collegiate education, govt of ap. apart from this, the expenditure of UGC funding state budgets are audited with local auditor (internal auditing)

2. Accounts and registers of the govt colleges funded from the consolidate fund of india , are audited as per the controller auditor general (act 1971)

3. The auditee institution makes available the prepared available information for the audit by the CAG of the state of andhra pradesh

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/13dJKPnWAZQXtV8G_9W5THF3B4lCZl_6cRWx4L0D_Dlk/edit?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC formed 7 criterion wise committees to monitor the NAAC revised process in this institution

strategies

1. Excellence: The college is committed to individual and collective excellence by maintaining a high standard of

performance

2. Ethics and dignity: IQAC encourages and recognise this value of each individual and promising exchange of ideas

3. Personality development: IQAC is trying hard to promote a pro active approach to personality development

4. Social responsibility : IQAC encourages students and faculty to take part in community service programs to serve the society in a better way.

5. skill enhancement : IQAC contributes its services to try the students the skills necessary along with the college committees

6. Women empowerment : College provides a safe, secure and supportive working environment for women students as well as staff

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1c0hNzVoXqyNAScFUdwwKB0m8eK8RENPMct-0a8-5LsA/edit?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. IQAC taken reports of teaching performance and appraisal reports it encourages the students and faculty to attain for the national and international days celebrations.

2. IQAC monitor the college committee system and empowered the students especially from weaker section of the society with the rural background with hard and soft skills that contribute to the acquiring and development of good carrer combined with secular and human values the internal academic audit through various committees was done by the IQAC

3. it encourages the carrer guidance cell to conduct carrer guidance programs for the welfare of the students

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1204XuqUJyv4evXFXJ-g2UJ62AQo-YCgdQt--5Z-Q0EY/edit?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://docs.google.com/document/d/1p2yPu45m42Xxl1ytBPzp9VcYVJwNx_hRwZ4yuDjhsZY/edit?usp=sharing
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College provides safety, security & counseling facilities to both male and female students /staff through its well defined Equity.The college Regulation and Policy guidelines for

admission, recruitment, administrative function and academic administrative activities safeguard the interests of the students, faculty and staff members without any differentiation to their gender. As a matter of fact true spirit of education is being practiced in the College i.e. no discrimination against caste, creed, religion and gender including third gender.

File Description	Documents
Annual gender sensitization action plan	<u>7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year The College provides safety, security & counseling facilities to both male and female students /staff through its well defined Equity.The college Regulation and Policy guidelines for admission, recruitment, administrative function and academic administrative activities safeguard the interests of the students, faculty and staff members without any differentiation to their gender. As a matter of fact true spirit of education is being practiced in the College i.e. no discrimination against caste, creed, religion and gender including third gender.</u>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year The College provides safety, security & counseling facilities to both male and female students /staff through its well defined Equity.The college Regulation and Policy guidelines for admission, recruitment, administrative function and academic administrative activities safeguard the interests of the students, faculty and staff members without any differentiation to their gender. As a matter of fact true spirit of education is being practiced in the College i.e. no discrimination against caste, creed, religion and gender including third gender.</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste Solid Waste: Solid waste management for collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. The minimal amount of non biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field after use of lawn mower and bush cutter is collected and dumped for decomposition to be used as a source of bio fertilizer. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure. Liquid Waste Management: Liquid waste all the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured. E-Waste: E- Waste management The College has minimum e-waste. The waste if any is sold to vendors for recycling Provision is made for recycling of obsolete and unwanted electronic equipment from the duly approved service providers. Care is taken for ensuring information security during the disposal of equipment.	

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Management: Liquid waste all the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has taken care of these blessings by showing zero tolerance towards environmental pollution. This fragile and ecologically sensitive ecosystem is being nurtured properly by the institution and has gained distinctiveness in terms of waste management.

There are three types of wastes produced in our campus liquid, solid and e-waste. Liquid waste is produced from washrooms and science laboratories which is being drained through underground sewer system and is finally disposed of in an underground pit without touching the level of water table. E-waste is not being produced on daily basis and the waste quantity is very less, whosoever if produced in the form of discarded computers, batteries, CPUs etc. are being auctioned to the outsider vendor.

Non biodegradable solid waste like plastics, polythene bags, junk food parcels are totally banned inside the campus. The only waste which is produced in a considerable amount in our campus is biodegradable solid waste in the form of fruit peelings, egg shells, bread pieces etc. lawn clippings, plant cuttings, leaves, tiling's from botanical garden and central park of the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute organizes awareness programs, activities of introducing Human Rights, Fundamental Rights, Legal Awareness, Traffic Awareness, Civil Safety, Values etc. In observation with the importance of inculcating the constitutional obligations, values, rights, duties and responsibility in both staff and students of the institution, the institute have added Human value and ethics as an audit course in the syllabus. The institute

celebrates Republic Day on 26th January, every year with the great gratification to honor the date on which the constitution of India came into effect. This day highlights the importance of constitution. Students, faculties and non-teaching staff of the institute celebrate the national days every year with full enthusiasm and patriotic dynamism. Many other activities like Poster making, Wall magazine, Paintings, patriotic songs etc. are exercised to create awareness about the constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international

commemorative days, events and festivals This College has a distinctive way of observing the birth/death anniversaries of great Indian personalities through organization of special events, such as seminars/lectures etc. to perpetuate their legacy and seminal contributions to the society and world at large. These programmes are a befitting way of paying our tributes to the luminaries of yester years who shaped the destiny of our nation, and drive home their life message to instil a sense of dedication among the students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - 1

Title of the Practice:

Mid -Day meals programme this Academic year at the Government Degree College Kanigiri Principal Dr. J. Usharani garu Launched this program for students .Kanigiri Town Assistant Sub-Inspector Shri Mallu Ahmad Garu. Station staff Constable Shri Nageswara Rao was present on the occasion. The event was attended by the college principal and teaching and non-teaching staff.

MID-DAY MEALS Our college provides mid-day meals to the students . Most of our college students belongs to poor and middle-class families. Hence the main of plan is to provide hot-cooked nutritious meals to the students. This practice is not only helping them to participate actively in the class room but we can see smiles in their face. In fact the mid-day meal increased our enrollment of the college. Food is first tasted by the Principal after his approval food is served to the students. Lecturer and H.O.D in Economics Dr.K.SRINIVASULU coordinator for the mid-day meal committee. Impact of the practice

1. Increased attendance of the students.
2. Physical and mental health of the students is comparatively increased
3. More harmony among the students increased.
4. Reduced gender disparity.

BEST PRACTICE - 2

Title: ICT applications to academic and administrative functions
Objectives:

ICT is used to achieve the following objectives. (i) To augment learning resources for advancement of learning, teaching, and research. (ii) To enhance effectiveness of knowledge delivery system in classroom. (iii) To enhance administrative efficiency and transparency (iv) To address the problems of remotely located students and other Stakeholders.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinctiveness of the institution lies in imparting Quality Education with a focus on making the students value - oriented ,responsible and self -reliant. The College serves the need of higher education through its dynamic principle and thus provides a great access to a larger number of students. The college is actively engaged in inculcating global competencies among its students by revamping curriculum and introducing special Skill-oriented courses to produce quality human resource with the necessary skill-set and competency.

College provides the students with soft skills, interview skills, basic computer skills centre is established in the college

premises to identify, nurture and promote the skills among the students. NSS, and Red Ribbon Club guide and motivate the students to actively participate in social service. The college conducts classes on personality development, The college made necessary adaptations for improvement of the learning experience in tune with the developments in technology. In this perspective, the college has 1 well established Virtual Class Rooms and Digital Class Room, Staff and Students are encouraged to enroll in LMS College regularly organizes seminars A healthy and positive academic atmosphere is maintained in the campus.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

1.Modify the curriculum to incorporate more skill oriented courses to create job opportunities through Skill hub..

2.To implement New under Graduate Course with Maths, Physics and Computer science 3.Introduction of New Technology based certificate Courses along with existing

Certificate Courses

4.Practical exposure to Industries, project based tasks , collaborative works with

Industries, Firms,Organisations.

5.Encouraging the teachers to participate in Refresher and Short term programmes

especially on MOOCs platform

6.Increasing the faculty and students Paper presentations/Publications in International

/National Seminars/Journals

7.Encouraging the faculty members to pursue Ph.D , / Faculty

Development Programmes, and to apply for Major and Minor Research projects. 8.Renovation of Library ,physical Education facilities.